

Optimal Psycholinguistic Environments for Distance Foreign Language Learning

By Doughty and Long

Context

1. What do TBLT and LCTL stand for?
2. What is the authors' primary focus in this article?

Background

3. What are the six components of TBLT? What are the differences between CALL and Distance Learning?

Methodological Principles and Pedagogic Procedures

4. What are methodological principles and how do they differ from pedagogic principles?

The distance learning context

5. T / F Most successful foreign language learning takes place with no technological support at all.
6. T / F The current generation of network based technology offer a 100% advantage over the traditional classroom regarding ease and range of access to materials, interlocutors, and domain experts.
7. According to the article (p.53) what are the attributes of a traditional classroom teacher?

The Importance of Needs Analysis

8. What is the essence of TBLT? How does this relate to needs analysis?

The 10 MP's

9. What are the 10 MP's?
10. Which do you see as the most applicable MPs in CALL applications?

Conclusion

11. In her conclusion, what does Doughty claim as the purpose of the 10 MPs?

Forum Questions

1. What are the limitations associated with existing resources for the application of TBLTs in LCTLs?
2. How might we be able to address these limitations in CALL?