

Sociology 327 Final Exam Review Sheet Fall 2008

The purpose of the exam is to encourage students to attend to, study, and commit to memory course material.

The exam will be held Wednesday, Dec. 17, at 2:15 p.m. in 160 Heady Hall. Bring pencils with erasers.

Please re-read the course academic honesty policy in the syllabus and speak to me if you have questions or if you consider yourself an academic dishonestly high-risk case.

The exam will cover all of the required readings and everything that happened in class since Nov. 17. Students should focus on studying the overheads used in class (and available on the course web site), the quizzes, the main themes in Kimmel, and the main argument(s)/story line(s) of each of the readings.

The exam will contain the following essay question: “A number of readings from the last section of the course focused on sex(uality) as a social construction. In other words, sexual acts, activities, partners, and orientations have no inherent meaning to them, but are given meaning through social processes. Write an essay defending this perspective. Provide at least four convincing arguments, each supported by evidence.”

Some good things to know include: the gendered workplace, including Kimmel’s analysis of types of discrimination; Featherstone on Wal-Mart; Williams on race/class/gender in the toy store and the glass escalator; Quinn on “girl watching”; globalization and women, including articles by Ehrenreich & Hochschild, Zarembka, and Enloe; Kimmel on “Gendered Intimacies” and “The Gendered Body”; Michael et al. on constructing and measuring homosexuality (be sure to know the three aspects of homosexuality); Sullivan on “The End of Gay Culture”; Carpenter on the meaning and experience of virginity loss; Stoltenberg on “How Men Have (A) Sex”; Sabo on connections between sports and male sexuality (sexual schizophrenia); and Grazien on “girl hunting.”