Taking a large lecture

✓ Why a large lecture?
  • Efficiency

✓ Challenges of taking a large class
  • Little accountability (attendance, reading, testing)
  • Little sense of belonging

✓ Strategies
  • Personal responsibility
  • Study groups
  • Interaction with professor
Syllabus, textbook & web page


✓ Class web page: [www.iastate.edu/~soc.134](http://www.iastate.edu/~soc.134)

✓ Syllabus available on web page in PDF format

✓ Also on web site
  • PowerPoint slides
  • Assignments, deadlines, announcements
  • Additional reading

✓ Course theme: People are both cause and consequence of society (p. 2)
Lecture

✓ Schedule of assignments (pp. 6-7)
  • Read assignment before lecture; lectures build on readings
  • Tests cover both lecture and textbook

✓ Possible lecture topics
  • How is income distributed in the U.S and are the rich really getting richer?
  • Why do whites have a higher average income than blacks?
  • Why do men have a higher average income than women?
  • How many sexes are there and why do we believe there are two?
  • Who are Generation X and Generation Y?
  • How do people learn to become marihuana users?
  • How do roadside monuments tell U.S. history?
  • Is McDonald’s the model for organizations of the future?
  • With whom do Americans have sex and how often do they have it?
  • How is Billy Graham able to convert so many people?
  • Why did college student riot during last VEISHEA?
Troubled young people

✓ The cheater
✓ The discourteous student
  • The kissers
✓ “I forgot about the exam”
  • Acceptable excuses: funeral, illness (with doctor’s note), family emergency
  • Unacceptable excuses: work, social events, sleeping in
  • Excuses must be submitted using form on web site
  • Scheduled make-up exams are the following day
  • All subsequent tests use essay format
✓ Miscellaneous troubled young people
Grading

✔ Three tests—50 multiple choice questions each
  • First two tests on Feb. 14, March 28
  • Final exam TBA.
  • Questions are over lecture and text

✔ Final grading scale
  • A (130-150), A- (125-129), B+ (120-124), B (115-119), B- (110-114), C+ (105-109), C (100-104), C- (95-99), D+ (90-94), D (85-89), D- (80-84), F (below 80)
  • Students who pass (score above 80), can raise one grade (e.g., B+ to A-) by completing an extra credit project
Extra credit

✔ Three extra credit options
  • Volunteer project: 16 hours, 3-page paper
  • Photo essay: 1-2 page introduction, 10-20 photos
  • Research paper: 5-7 page paper
  • All three projects have two deadlines: Feb. 23, April 15

✔ There are no other ways to earn points
Sociology Central

Bethany Larsen
2 more TBA

Go to Soc Central for:
Scheduling make ups
Class standing info
Tutoring over material
Reviewing lectures
Reviewing tests

120 East Hall
294-8411
soccentr@iastate.edu
Contacting the professor

404 East Hall
Office Hours:
  WF 2-3 p.m.
  Or by appointment
  Or just drop by
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Leave message by
e-mail, not voice mail

David Schweingruber
Pronounced: Schwine groo ber
Goes by “Dave” or
“Professor Schweingruber”