Precis
This course examines leading issues in the politics of the developing world. Developing areas are home to 84 percent of the world’s population but produce only 20 percent of the world’s wealth, measured in terms of goods and services. Most of the current armed conflicts occur in the developing world. In this course, we will first explore the intertwined issue of state-building, nationalism, and democratization as they affect developing countries. Then, we will examine the causes and consequences of civil war and state failure for economic development. Next, we will focus on the challenges facing contemporary Iraq and Afghanistan, which are sites of civil conflict and ambitious state- and nation-building efforts. Last, we will examine the effects of globalization on the economic development. In geographic terms, the course will focus more on Asia, Africa, and the Middle East than on Latin America.

Requirements
All students must do the assigned reading. I reserve the right to distribute unannounced in-class quizzes on the assigned readings for the week. In addition to course readings, students should follow current events. The New York Times, The Washington Post or National Public Radio (NPR) news broadcasts (on WOI 640 AM and KTPR 91.1 FM) are excellent daily news sources. I will also post items on the course website.

The main course website is at this URL: <http://www.public.iastate.edu/~pol_s.340>. I will post slides displayed in class, relevant links, and information about the course. There is a WebCT site as well. This will be used to post assigned articles, host a discussion forum, and post grades.

Class Participation: All students should be prepared to participate in class discussions. Each student has a D as his or her default grade. If students participate well, their grades will be increased. Students who fail to participate or who do so poorly will get a D. I will call on students in class by name on a rotating basis. Responses to these questions count toward class participation. Participation is worth 10% of the course grade.

Students are not expected to perform Periclean orations, but everyone should be prepared to discuss the assigned readings, current events, and question that I pose. Criticisms of points made in readings, by fellow students, and by yours truly are welcome, and debates may emerge among students. Students should respect their classmates’ contributions, and refrain from partisan or parochial philippics. The purpose of these discussions is not to win imaginary debating points, but to learn beyond solitary reading and unexamined listening.
**In-Class Tests:** There will be three in-class short-answer tests. The average of the three grades is worth 50% of the course grade. The test dates are 25 Sep., 27 Oct., and 17 Nov.

**Final Exam:** A cumulative final exam is worth 40% of the course grade.

**Penalties:** Students must sit for all tests and exams. No one may make-up a test at will. There are two exceptions. First, for personal emergencies (e.g., a death in the family, medical problems), students should obtain a note from the dean of students or their physician. Second, for students with extra-curricular activities that conflict with deadlines, arrangements for an alternate date and time must be made at least a week in advance. The student must provide verification of the activity in order to be eligible for an alternate deadline. I do not accept notification after the fact (e.g., “I didn’t turn in my paper last week because I had a match/concert”).

A computer mishap will not excuse a late paper. You should make frequent and multiple back-ups of your work (to at least 2 separate floppy disks or other removable media), so that you never lose more than one hour’s worth of work. If you own your own computer, be sure you familiarize yourself with the ISU’s computer labs in case your system breaks down.

**Grade Components**

Your final grade will be calculated as follows:

- Participation: 10%
- In-class Tests: 50%
- Final Exam: 40%

Each component will be assigned a letter grade, converted to a grade point, and multiplied by its percentage weighting. I do not accept make-up assignments, re-writing of papers, or extra-credit work.

**Academic Honesty**

Iowa State University regulations regarding academic honesty will be enforced. See *Iowa State University Catalog*, “Academic Dishonesty,” p.38-39. The penalty for plagiarism or cheating on exams is **failure for the course**.

ISU advises: “If a student has a disability that qualifies under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act and requires accommodations, he/she should contact the Disability Resources (DR) office for information on appropriate policies and procedures. DR is located on the main floor of the Student Services Building, Room 1076; their phone is 515-294-6624.”

**Readings**

There are no books for purchase assigned for this course. Instead, we will read recent academic articles and a few newspaper publications. Most of the reading will be posted on the WebCT site as PDF files; others are accessible via a URL listed after the article. Other, shorter articles will be posted to the WebCT discussion forum during the semester. The readings listed here may change during the semester so do not print out readings more than two weeks ahead without first checking with me.
21, 23 & 25 Aug.
The Politics of Development and Developing Politics
   Amartya Sen, “The diverse ancestry of democracy” Financial Times. 13 June 2005 via email

28 & 30 Aug. & 1 Sep.
Democratization in the Developing World
   Larry Diamond, “Can the Whole World Become Democratic? Democracy, Development,
   Paper 03-05 (Download PDF at http://repositories.cdlib.org/csd/03-05 )
   Anwar Ibrahim, “Universal Values and Muslim Democracy,” Journal of Democracy 17.3
   (July 2006) WebCT

6 & 8 Sep. (No Class on 4 Sep.)
Building the Post-Colonial State
   Lisa Anderson, “Antiquated Before They Can Ossify: States that Fail Before They Form,”
   Journal of International Affairs 58:1 (Fall 2004) WebCT
   Mark Berger, “From nation-building to state-building: The geopolitics of development, the
   nation-state system and the changing global order,” Third World Quarterly 27:1
   (February 2006) WebCT

11, 13 & 15 Sep.
Nation-Building and the Post-Colonial State
   Sumantra Bose, “De-Colonization and State Building in South Asia,” Journal of
   International Affairs 58:1 (Fall 2004) WebCT
   Nicola Miller, “The historiography of nationalism and national identity in Latin America,”
   Nations and Nationalism 12:2 (April 2006) WebCT
   Eghosa E. Osaghae, “Democracy and National Cohesion in Multiethnic African States:
   South Africa and Nigeria Compared ,” Nations and Nationalism 5:2 (April 1999)
   WebCT

18, 20 & 22 Sep.
War and State-Making
   WebCT
   Stein Eriksen, “The Congo war and the prospects for state formation: Rwanda and Uganda
   compared,” Third World Quarterly 26:7 (October 2005) WebCT

25, 27 & 29 Sep. (1st Test, 25 Sep.)
Markets and Civil Society
   Caroline M. Cooper, “‘This is Our Way In’: The Civil Society of Environmental NGOs in
   South-West China ,” Government and Opposition 41:1 (Winter 2006) WebCT

2, 4 & 6 Oct.
Failed States

9, 11 & 13 Oct.
The Causes of Civil Wars

16, 18 & 20 Oct.
Ending Civil Wars

Iraq & Afghanistan

6, 8 & 10 Nov.
Globalization and Development I

13, 15 & 17 Nov. (3rd Test, 17 Nov.)
Globalization and Development II

**Thanksgiving Recess**

**27 & 29 Nov. & 1 Dec.**
Globalization and Development III

**4, 6 & 8 Dec.**
Conclusions
TBA