

XV VERITAS

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LETTER FROM THE CHAIR

At our last meeting in Minneapolis, the commission had the opportunity to discuss our various approaches to the education of students and professionals. Although the group of directorate body members who assembled was smaller than some conferences, for the first time in recent memory, all the executive committee was present. We welcomed new members and acknowledged the commitment of outgoing directorate body members.

Karen Poulin Bresciano has been involved with the commission directorate for a significant amount of time, and was recognized by the commission for her efforts with an award presentation. I would like to thank Karen for her diligence, her frankness, her ability to make long meetings seem not-so-long, and most of all for her sportsmanship the one year when UConn could not survive the Irish! Although she will not be a part of the directorate body, I am hopeful that she will stay in touch and involved.

We are fortunate that Deri Wills will remain on the directorate body to serve as Vice Chair for Administration. Deri has done a stellar job the past few years with elections.

After taking a year's hiatus from the directorate body, Kathleen Simons was elected as the Vice Chair for Education. As many involved with this commission over the years will recall, Kathleen really jump-started the grant program a few years ago.

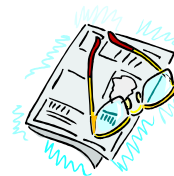
Mike Walsh, my colleague at our sister institution, the University of Portland, is the Chair-Elect. In preparation, he organized our portion of the commission carnival this past year. This year, he will oversee new directorate member orientation and review the by-laws for potential updates.

Other than yours truly, the lone executive stalwart is Jeff Cullen, the Vice Chair for Publications. Jeff's insights and networking have been and will continue to be valued on the directorate body. He is an expert in some areas that challenge me, namely in technology and how to respond to computer misuse on campus. His assistance to the commission is commendable, considering he is working full time on a Ph.D. at Iowa State. Several other members of the directorate body have been especially helpful during the past year, when we went without a Vice Chair to provide support for much of the year.

WE NEED *YOUR* HELP TO PUBLISH *YOUR* NEXT NEWSLETTER!

E-mail your contributions, ideas for articles, suggestions or complaints to <jcullen@iastate.edu>.

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Statement of Non-Discrimination:

The American College Personnel Association does not discriminate on the basis of race, color, national origin, sex, age, affection/sexual orientation, or disability in any of its policies, procedures or practices.

This non-discriminatory policy covers membership and access to association programs and activities including, but not limited to, national conventions, placement services, publications, educational services, and employment.





OK, SHOW OF HANDS...WHO WOULD LIKE TO BE ON THE COMMISSION DIRECTORATE BODY?

The Commission on Campus Judicial Affairs and Legal Issues is in the process of requesting nominations for the following positions: Directorate Body Members (5 positions) and a Vice Chair for Publications. You may either nominate yourself or someone else. All nominations are due to Deri Wills by **Monday, March 1, 2004**. If you have any questions, contact Deri by phone at 903-886-5800 or e-mail at deri_wills@tamu-commerce.edu.

Directorate Body

A Director Body Member's responsibilities include providing resource information to professional colleagues pertinent to legal issues and judicial affairs; submitting one article to the Commission newsletter; and attending the Commission meeting at the ACPA National Conference. Directorate Body members (5) are elected to a three-year term of office. Any Commission members are eligible to be nominated and elected to the Directorate Body. Directorate Body Members may not serve consecutive terms.

Vice Chairperson for Publications

The Vice Chairperson for Publications is responsible for the overall coordination of Commission publications including: editing, printing, and distributing the Commission newsletters; the Commission membership brochure; the annual conference sponsored program schedule; annotated bibliographies; and any additional documents approved by the Directorate Body. The Vice Chairperson may appoint members of the Commission to serve as Committee Chairs and/or committee members for any of the activities within these areas of responsibility. The Vice Chair for Publications serves a two-year term. Only current or former Directorate Body members are eligible to serve as Vice Chair for Publications.

The Commission on Campus Judicial Affairs and Legal Issues Nominee Questionnaire

Name:

Position you nominating self or other for:

Institution Name:

Title:

Address:

Phone:

Fax:

E-mail:

Degree(s):

Summary of Experience:

Why I want to serve:

Return by Monday, March 1, 2004.

Please e-mail to Deri Wills, Vice Chair for Administration, <deri_wills@tamu-commerce.edu>



(continued from page 1)

During our directorate body meeting, we were able to review each of our main components of responsibility and discuss specific goals and a timeline in order to complete the goals. We also discussed the need to work as a team to complete tasks, as some directorate body members have more difficult time constraints than others at certain times of the year. Some positive signs for the commission are: more nominations for directorate body than openings, an increase in the number of sponsored program proposals, an increase in the number of those interested in judging the program proposals, two awards being presented, and a listserv for the directorate body.

On another positive note, the opportunity to schedule a second meeting helped our commission. At the upcoming conference, we plan to have an open meeting on Friday, with awards presentations at the second meeting on Sunday. We also will be re-introducing the “Current Issues in Judicial Affairs” roundtable during a regular afternoon program slot, rather than at 7:30 a.m. Last year, we had tremendous attendance at the roundtable, but this year we had fewer than 10 attend, and most were directorate body members. We hope to see you in Philadelphia!

Some of your students are in the midst of planning new and creative ways to violate the code of conduct, so I encourage all my colleagues to hope for the best and plan for a roller coaster ride as the semester approaches its conclusion

With warmest regards,

Jeff Shoup



SUMMARY OF 2002 RESEARCH GRANT RECIPIENT

Randy Ludeman was the recipient of the Commission’s research grant in 2002. He used the money to defray the costs associated with his dissertation research. At the 2003 annual convention in Minneapolis, Randy presented his findings to a “packed house.” Randy’s dissertation is abstracted here as it may be of general interest to commission members.

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Men are often criticized for not knowing or expressing their feelings. Consequences of this lack of emotional awareness and expression for men include loneliness, isolation, alienation, physical illness, aggression and violence. This inquiry focused on men’s emotional experience as part of a campus judicial process. The conceptual framework guiding this qualitative inquiry included critical postmodernism and feminist theory, which were weaved into a praxis-oriented methodology that included a dialectical process of emancipatory theory-building (Lather, 1991) with the seven male participants.

Prior to engaging with participants, I completed content analyses of several institutional documents and national resources related to judicial affairs, which provided both historical and contextual dimensions for the subsequent interviewing process, and provided insight into the ability to draw conclusions regarding whether the structures, functions, and common assumptions underlying judicial processes influenced the emotional experience of college men participating in these processes. It was evident during my interactions with the participants in this study that they were experiencing the effects of hegemonic masculinity. The gender border existing for these men reinforced their restricted emotionality, as did the judicial processes they experienced. It was also evident that the judicial standards, philosophies and principles outlined in the documents examined espoused the significance of a developmental judicial process, but failed to provide strategies to accomplish this mission. Further complicating the judicial venue is the legalistic nature of judicial process, which lends a perception of a process that is adversarial at heart.

The results of the study suggested the importance of an examination of the current judicial standards, philosophies, and structures. We must recognize the power relations we have created through the current practices and reframe our vision of judicial affairs to be more conducive to student development and learning. Particularly for college men, the influences of hegemonic masculinity, gender role conflict, and restricted emotionality must be recognized, and judicial practices must be design to challenge these existing difficulties for college men.

Randy’s dissertation is available to you through Interlibrary Loan. Perhaps his work will encourage us to reflect on the developmental outcomes we purport to be achieving in our campus judicial processes.

References:

- Lather, P. (1991). *Getting smart: Feminist research and pedagogy with/ in the postmodern*. New York: Routledge.
- Ludeman, R. B. (2002). *Arrested emotional development: Male college students’ experiences with a campus judicial process*. Iowa State University: Ames, IA



LOOK FORWARD TO THESE SPONSORED PROGRAMS AT THE 2004 CONVENTION

Elaborating a Risk Management Framework for Hearing Conduct Appeals

Saturday, April 3, 9:00 AM - 10:15 AM

Convention Center, 110B

Program Abstract: Today, litigation and public outcry are more likely to result from appellate decisions made by senior administrators than from original judicial hearings. On too many campuses, conduct appeals are addressed in a fairly unstructured fashion and without written guidelines. While this maximizes the flexibility for appellate officers, it allows the appeals process to function independently from and occasionally at odds with campus policies and procedures. This workshop elaborates on an appeals framework that balances administrative discretion with techniques for risk management.

Presenter: Brett A. Sokolow

Reducing Student Alcohol Abuse: A Tale of Two Schools

Saturday, April 3, 10:30 AM - 11:45 AM

Convention Center, 203A

Program Abstract: The College of Saint Benedict and Saint John's University recently began executing a joint plan to reduce high-risk and abusive drinking by students. The approach utilizes environmental management theory to achieve consistent, incremental improvements. We will explain the theoretical model; institutional contexts; our strategic planning and coalition-building processes; share lessons learned; and discuss how this experience can inform efforts on other campuses.

Presenter: Jason A. Laker

Hot Topics in Judicial Affairs and Legal Issues

Saturday, April 3, 2:00 PM - 3:15 PM

Convention Center, 110B

Program Abstract: Every year, we lament the lack of time to discuss the issues that we face on our campuses. This session is 75 minutes of time to discuss the topics you, the participants, decide are the most pressing. Whether it is FERPA or parental notification, speech codes or the Sex Crimes Prevention Act, we will discuss topics from the most onerous to the sublime.

Presenter: Kathleen E. Simons

The Impact of Cognitive and Racial Development on Judicial Processes

Saturday, April 3, 3:30 PM - 4:45 PM

Convention Center, 107A

Program Abstract: Using cognitive and racial development theories, the presenters will engage the participants in a discussion of the impact of students' developmental level on sound judicial practice. Presenters will use the case study approach to give participants hands-on experience for further developing their own judicial skills. Geared for the beginning or advanced professional, this presentation will be interactive and leave participants with data and suggestions to take to their home campuses.

Presenter: Jen Day Shaw

Knowledge Levels of Students Regarding Copyright Law of Multimedia Projects.

Sunday, April 4, 10:30 AM - 11:45 AM

Convention Center, 203B

Program Abstract: Knowledge of intellectual property laws is essential for students in today's rapidly changing educational and technological environment. The study analyzed the knowledge levels of students regarding copyright law and ownership of their classroom multimedia projects. The study combined legal, quantitative and qualitative research methodology to collect, review, and analyze data relevant to a discussion of students knowledge levels of copyright law. The study promotes interest in organizing, formulating, and disseminating clear and revised copyright policies in higher education.

Presenter: Jasmine R. Renner

Disciplinary Exchange: Impacting Our World in 15 Minutes or Less

Sunday, April 4, 1:00 PM - 2:15 PM

Convention Center, 203B

Program Abstract: Do you cringe at the thought of disciplinary meetings? Are they last on your list of priorities? Or are you just tired of all that bad behavior? If you answered "yes," then come explore specific strategies to maximize your disciplinary meetings with students. Transform challenges into opportunities and connect with students in a meaningful way that supports their academic and personal success. You'll be energized, and you just might impact the world in 15 minutes or less!

Presenter: Kate Linder

VISIT THE ACPA CONVENTION 2004 WEBSITE:

<http://www.myacpa.org/conv/index.cfm>



COMMISSION TO AWARD \$1000 RESEARCH GRANT

The Commission on Judicial Affairs and Legal Issues seeks proposals for research relating to issues of judicial affairs and legal issues affecting students in higher education. The Commission will make up to \$1000 available for one researcher or will divide that amount among 2 or 3 researchers. Proposals from researchers investigating interdisciplinary topics who are soliciting additional funding from other commissions are welcomed. Proposals will be evaluated on their relationship to the Commission's goals and the strength of the research methodology.

Eligibility Guidelines:

- ☞ All ACPA members are eligible.
- ☞ The principal investigator (s) must be a current member of ACPA and must maintain membership throughout the term of the grant. Membership in the Commission is not required.
- ☞ The principal investigator (s) shall submit a semiannual progress report to the vice chair of the Commission. The report should include notification of any changes in the original project as well as a detailed accounting of the researcher's expenditure of grant funds. A final report shall be submitted to the vice-chairperson upon completion of the project.
- ☞ The principal investigator must agree to present the findings of the funded study at the annual ACPA Convention, at a regional workshop sponsored by the Commission, or pursue publication of the study in a higher education journal (Sponsorship by the Commission on Judicial Affairs and Legal Issues must be acknowledged in any publication resulting from the funded study).

Proposal Guidelines:

Please submit 3 copies of the proposal. Completed proposals must include:

- ☞ A cover letter containing the title of the proposal and the principal investigator's name, address, institution, and phone number and names and phone numbers of other investigators.
- ☞ A brief (50 words or less) abstract.
- ☞ A 500-750 word summary of the study including: hypothesis to be investigated; a description of methodology (subjects, instruments, procedures for data collection); time schedule for project completion; and a budget detailing the amount requests and how the funds will be used. No information identifying the investigator(s) shall be included in the body of the summary.

The proposal deadline for consideration of the ACPA Commission on Judicial Affairs and Legal Issues Research Award has been extended to March 30, 2004. Proposals should be sent to: Dr. L. Jay Burlingame Director, Office of Judicial Affairs Associate Director, Division of Student Affairs, 103 Slep Student Center, Penn State Altoona, 3000 IvySide Park, Altoona, PA 16601-3760, <ljb2@psu.edu>.

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CONVENTION 2004 HIGHLIGHTS

**Pre-Convention Workshop:
Judicial Affairs and Legal Issues Academy**
Friday, April 2, 1:00 PM - 4:00 PM
Marriott, 304

Commission Open Business Meeting
Friday, April 2, 9:00 AM - 5:00 PM
Marriott, 406

Convention Carnival
Saturday, April 3, 6:00-8:00 PM
Marriott, Grand Ballroom

Commission Directorate Body Meeting
Sunday, April 4, 2:30 PM - 5:00 PM
Marriott, 404

Changes in institutional accountability, federal mandates (e.g. FERPA and the Clery Act), and increased parental involvement have vaulted judicial officers into high profile and sometimes perilous positions. Participants will explore judicial officer roles, responding to substance abuse, utilizing campus judicial boards, academic integrity cases, applying educational theory and utilizing assessment techniques. Presented by the Commission on Judicial Affairs and Legal Issues, this workshop presents best practices to enhance student learning in challenging political conditions.



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NEWSLETTER OF ACPA COMMISSION XV:
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