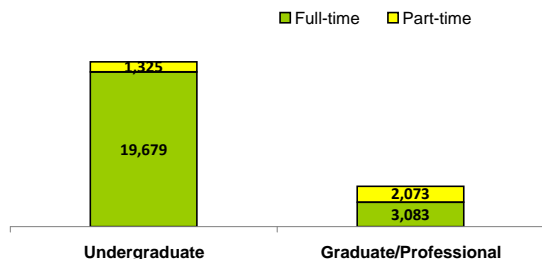


Iowa State University is a place where adventurous minds are encouraged to accomplish amazing things. As a major international university ranked in the top fifty among public universities by U.S. News and World Report, Iowa State offers a student experience rich in social and academic diversity. One hundred majors, over 700 clubs and more than 26,000 students enrich college life in a beautiful park-like campus. Big 12 sports and a tradition of cultural and popular performances make campus life fun and memorable. At Iowa State University students can discover their passions and unlock their potential.

## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 26,160

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 21,004

### Gender

Women	9,060	43%
Men	11,944	57%

### Race/Ethnicity

African American / Black	597	3%
American Indian / Alaskan Native	67	0%
Asian / Pacific Islander	678	3%
Hispanic	543	3%
International	762	4%
White	17,584	84%
Race/Ethnicity Unknown	773	4%

### Geographic Distribution (Degree-Seeking)

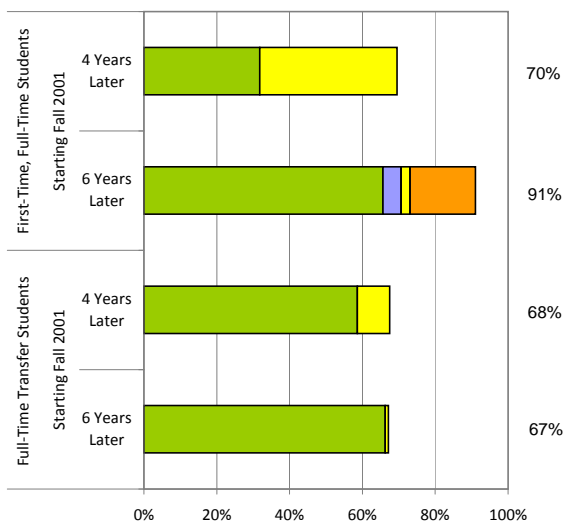
Iowa	76%
Other US States & Territories	20%
Other Countries	4%

### Age (Degree-Seeking)

Average Age	20.9
Percent of Undergraduates Age 25 or Older	6%

## Undergraduate Success and Progress Rate [More](#)

■ Graduated from ISU
 ■ Graduated from other Institution  
■ Still Enrolled at ISU
 ■ Still Enrolled at other Institution



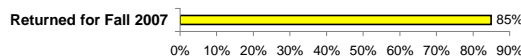
**A 70% four-year success and progress rate means that 70% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2001 entering class shown in the graph above.

- 4,598 First-Time, Full-Time Students
- 1,531 Full-Time Transfer Students

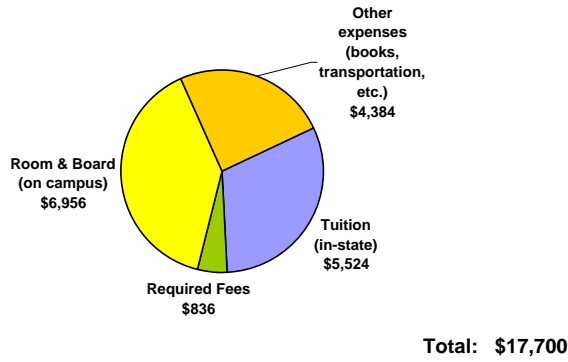
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

### Retention of Fall 2006 First-Time, Full-time Students



*One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!*

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-2009)**



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates (Fall 2007)**

**Overall Financial Aid**

- 84% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

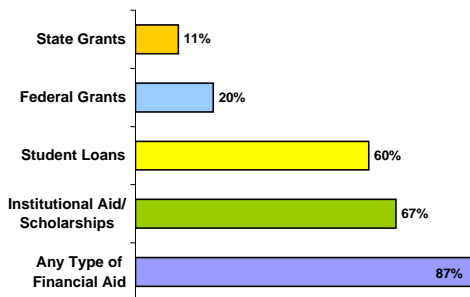
**Annual Need-Based Scholarships & Grants**

- 51% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,916.

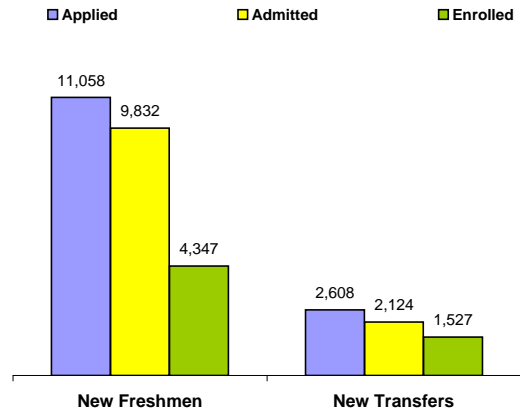
**Annual Need-Based Loans**

- 43% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,468.

**Percent of Fall 2005 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.



**Academic Preparation of New Freshman**

**Test(s) Required for Admission: SAT or ACT**

Middle 50% of Test Score Range	ACT	SAT
Composite	21.75-27.25	
Math	20.78-27.09	530-680
English	20.06-26.29	
Critical Reading		510-640

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	58%
Percent in top 50% of High School Graduating Class	93%
Average High School GPA (4-point scale)	3.47

**Degrees and Areas of Study** [More](#)

**Degrees Awarded at ISU in 2006-07**

Bachelor's	4,269
Master's	752
Doctoral	296
Professional (e.g., Law, Medicine)	97
<b>Total</b>	<b>5,414</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07**

Business/Marketing	23%
Engineering	17%
Agriculture	8%
Visual and performing arts	6%
Education	6%
All other degree areas	40%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

## The Cyclones Community

Iowa State, ranked as one of the nation's most beautiful campuses, uniquely offers students unlimited academic and social opportunities in a welcoming, personal environment. With nearly 700 clubs and organizations some of the most memorable adventures happen outside the classroom. Once you become an Iowa State student, you'll become part of a dynamic campus and community environment. Our clubs and organizations provide students with unlimited leadership, social and cultural opportunities. With so many different options out there, you're guaranteed to find the perfect fit for you.



### Study at ISU [More](#)

#### Classroom Environment

Students per Faculty	15.8 to 1
Undergraduate classes with fewer than 30 students	63%
Undergraduate classes with fewer than 50 students	83%

#### Full-Time Instructional Faculty

Total Faculty	1,346
% Women	30%
% from Minority Groups	19%
% with Highest Degree in Field	93%

### Carnegie Classification of Institutional Characteristics

#### Basic Type

Research Universities (very high research activity)

#### Size and Setting

Large four-year, primarily residential

#### Enrollment Profile

High undergraduate

#### Undergraduate Profile

Full-time four-year, more selective, higher transfer-in

#### Undergraduate Instructional Program

Professions plus arts & sciences, high graduate coexistence

#### Graduate Instructional Program

Comprehensive doctoral with medical/veterinary

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

### Student Housing [More](#)

89% of new freshmen live on campus

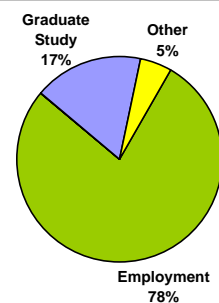
39% of all undergraduates live on campus

### Campus Safety [More](#)

Some of the ways Iowa State ensures its commitment to safety include staffing a 24-hour police department, offering a campus escort service, and providing an Help Van to assist motorists. The new ISU Alert system will quickly alert Iowa State University students, faculty and staff of potentially dangerous situations through telephone calls, text messages, and e-mail.

[CLICK HERE](#) for Campus Crime Statistics report.

### Future Plans of 2006-2007 Bachelor's Degree Recipients [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.

## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how ISU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 98% percent of seniors worked with classmates on assignments outside of class.
- 64% of seniors tutored or taught other students
- 34% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 84% of seniors spent at least 6 hours per week preparing for class
- 24% of seniors worked on a research project with a faculty member
- 61% of seniors participated in an internship, practicum, or field experience
- 63% of seniors participated in community service or volunteer work
- 23% of seniors participated in study abroad
- 96% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 95% of seniors believe this institution provides support for student success
- 71% of seniors rated the quality of academic advising at this institution as good or excellent
- 63% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 90% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 86% of seniors would attend this institution if they started over again
- 86% of seniors rated their entire educational experience as good or excellent
- 82% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 57% of seniors believed that the campus staff were helpful, considerate, or flexible
- 75% of seniors believed that faculty are available, helpful, or sympathetic
- 93% of seniors reported that faculty members provided prompt feedback on their academic performance
- 63% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 58% of seniors reported that they often tried to understand someone else's point of view
- 84% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 47% of seniors often had serious conversations with students of a different race or ethnicity

## Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

### Student Learning Assessment at ISU

ISU's commitment to enhancing student learning and excellent teaching is a central part of its land grant heritage. Iowa State has published outcomes and assessment processes in every college at all levels, and draws on assessment results to understand students' knowledge, understanding, and ability to use their knowledge in the workplace. Student outcomes assessment is interwoven into student course evaluation, program review, accreditation, curriculum development, and internal academic standards. The University's efforts to enhance student learning include several distinctive and progressive initiatives. ISU is a nationally recognized leader in Learning Communities, which have bolstered student academic success. In addition, we are implementing an innovative, four-year communication curriculum for undergraduates, ISUComm, which sets a new standard for communication education.

[CLICK HERE](#) for examples of student learning assessment and outcomes at ISU

### Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.