

## SCHEDULE IN DETAIL

"DUE"=Hand in at the beginning of the class

"READ"=Read before class. "Chap." means from the textbook, *Asking the Right Questions*; all other readings are online at the course website

"TOPIC"/"PRACTICE"=topic discussed or practice exercise performed in class

WEEK	MONDAY LAB	MONDAY LECTURE	WEDNESDAY LECTURE	FRIDAY LAB
1 20 Aug	PRACTICE: Should I invest?	TOPIC: About this class TOPIC: What is an argument?	READ: This syllabus READ: Course website READ: Personal learning goals assignment TOPIC: What does argument look like?	READ: The Neighbors (online) READ: Ground rules for groups (online) READ: Dealing with Couch Potatoes (online) Groups assigned* Group prep time
2 27 Aug	PRACTICE: The neighbors meeting	READ: On self-assessment READ: Making an argument DUE: Personal learning goals TOPIC: Meeting the burden of proof by answering doubts and objections	READ: Chap. 1-3 (textbook) READ: Textbook companion website (linked from course webpage) TOPIC: How to understand and question someone else's argument	READ: The Take a Stand exercise READ: One Minute Eloquence Group prep time
3 3 Sep	PRACTICE: Take a Stand—first try	READ: Why argue? READ: Personal learning styles READ: "My philosophy of argument" paper assignment TOPIC: How you can use your learning style to help you learn TOPIC: What can be achieved with arguments?	READ: About stock issues TOPIC: The big questions to ask in many debates	DUE at end of class: group contract Group prep time
4 10 Sep	PRACTICE: Take a Stand—second try	READ: Personal growth assignment TOPIC: Personal growth goals	READ: Chap. 8 READ: How to analyze a website READ: How not to plagiarize TOPIC: What online information sources are reliable?	READ: Golden Rice Case Group prep time

A star\* means that attendance in class is required subject to a one step grade penalty (e.g., B to B-).

WEEK	MONDAY LAB	MONDAY LECTURE	WEDNESDAY LECTURE	FRIDAY LAB
5 17 Sep	PRACTICE: Website analysis	READ: Wikipedia, pro and con TOPIC: Do you rely on Wikipedia?	READ: Experts or ordinary citizens? READ: Pretend you're not right. READ: Good argument checklist TOPIC: What do ordinary citizens have to add to public debates?	Group prep time
6 24 Sep	PRACTICE: Golden Rice Hearing	READ: Formats for presenting arguments TOPIC: Organizing argumentative interactions	READ: Chap. 5 & 6 READ: Arguing values READ: Advice from a student about arguing values READ: Spin is inevitable? TOPIC: About assumptions, especially value assumptions	READ: Tesco case Group prep time
7 1 Oct	PRACTICE: Identifying assumptions	READ: About the exam READ: About the final arguments READ: About brownout TOPIC: Plan for last month of the course* TOPIC: Midterm course, self and group evaluations*	READ: Religion in public argument TOPIC: Should people appeal to religion when making arguments? If so, how?	Group prep time
8 8 Oct	PRACTICE: Tesco Roundtable	READ: Chap. 9 TOPIC: Using examples.	READ: Chap. 10-11 TOPIC: Making arguments about causes	READ: Food in Schools case Group prep time

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WEEK	MONDAY LAB	MONDAY LECTURE	WEDNESDAY LECTURE	FRIDAY LAB
<b>9</b> 15 Oct	PRACTICE: Arguing on your feet	READ: How to refute an argument TOPIC: Undermining others' arguments	READ: Chap. 12-13, 7 READ: About stock issues TOPIC: Knocking over others' arguments	Group prep time
<b>10</b> 22 Oct	PRACTICE: Refutation	READ: How to "flow" a debate READ: About peer reviewing TOPIC: Critical listening in complex debates	READ: Is Jon Stewart right? TOPIC: What kinds of debates does America need?	Group prep time
<b>11</b> 29 Oct	PRACTICE: Food in Schools Debate	TOPIC: End of semester planning	TOPIC: About web research	DUE: Final arguments sign-ups Group prep time
<b>12</b> 5 Nov	EXAM	(continue exam)	READ: Gender & argument TOPIC: Final arguments schedule announced TOPIC: Do men and women argue differently?	Group final argument prep time
<b>13</b> 12 Nov	Group final argument prep time	Group final argument prep time	Group final argument prep time	Group final argument prep time
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<b>14</b> 26 Nov	FINAL ARGUMENTS* (exact schedule announced in class)	FINAL ARGUMENTS*	FINAL ARGUMENTS*	FINAL ARGUMENTS*
<b>15</b> 3 DEC	FINAL ARGUMENTS*	FINAL ARGUMENTS*	FINAL ARGUMENTS*	Final summary and course evaluations* Due: Final Argument Portfolios
<b>EXAM WEEK</b>	<i>TENTATIVE DATE:</i> M 10 DEC 9:45 A.M.	OPTIONAL FINAL EXAM	DUE: Personal growth report	DUE: My Philosophy paper

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