Some Ways That Boys & Girls (and Blacks & Whites) Are Treated Differently in Schools (From R&C, chapter 5)

Boys get more interaction with teachers

Black girls get the least interaction with teachers even though they try to initiate the most interaction.

Boys and girls get praised and criticized for different things

Boys get praised for intellectual accomplishment; girls for congeniality and neatness.

Black students get more feedback for social behavior; white students for academic performance.

Teachers attribute students’ success to different causes

White boys are assumed to be working below their abilities. Black girls’ success is attributed to their effort.

Boys are disciplined more

Women are largely ignored in textbooks

Boys and girls are separated by teachers (see Thorne)

Boys and girls are given different career counseling

Women are underrepresented among administrators

**Some educational outcomes**

Girls get better grades

Boys are more likely to be labeled as learning disabled

Girls are more likely to go to college, but men are more likely to get doctorates

College men and women are differentially represented among the majors