

block scheduling

REDUCES the number of...

- courses a student takes at one time from six or seven to four
- different sets of homework assigned to a student
- chaotic class changes a student makes
- teachers with which a student comes in contact
- behaviors that are expected of the student
- textbooks needed for each course
- courses a teacher instructs from five or six to three
- students a teacher sees each day from 150 to 75

- housekeeping duties (taking role, lunch count) teachers must perform

Block scheduling...

- offers an extended planning period which can be used for team teaching
- allows a student to stay on schedule
by repeating a failed course the next semester
- eliminates the need for summer school
- gives the student an opportunity to work ahead and move on to more challenging courses
- gives the student more time to discover and pursue an interest

- increases the number of courses that may be taken in a high school career
- increases the variety of teaching methods used in one period
- increases the actual instruction time by eliminating half of the class beginnings and endings

In a block schedule...

- core courses of English, math, science, and history can be completed in two years
- there is time to complete extensive labs or projects and to take short field trips in the community
- there are fewer total number of classes to make up when absent

NEGATIVES of a block schedule

- each student or teacher absence counts as two days of class time
- will be perceived by conservative teachers, students, and community members as radical
- transfer students may not be able to adjust to the academic schedule
- requires new methods of instruction:
 ninety minutes of lecture *in college*
 is boring!!!!
- each student or teacher absence counts as two days of class time

REMEDY: the 6th day of absence results in loss of credit.

- will be perceived by conservative

teachers, students, and community members as radical

REMEDY: money reserved for teacher travel to schools with successful block schedules, exciting courses are offered to students, newspaper p.r. and community information meetings.

- transfer students may not be able to adjust to the academic schedule

REMEDY: a transfer/remediation team of consisting of 4 teachers and a computer technician helps students catch up and remain current.

- requires new methods of instruction:
ninety minutes of lecture *in college*
is boring!!!!

REMEDY: second librarian functions as a "resource finder"