block scheduling
REDUCES the number of...

• courses a student takes at one time from six or seven to four

• different sets of homework assigned to a student

• chaotic class changes a student makes

• teachers with which a student comes in contact

• behaviors that are expected of the student

• textbooks needed for each course

• courses a teacher instructs from five or six to three

• students a teacher sees each day from 150 to 75
• housekeeping duties (taking role, lunch count) teachers must perform

Block scheduling...

• offers an extended planning period which can be used for team teaching

• allows a student to stay on schedule by repeating a failed course the next semester

• eliminates the need for summer school

• gives the student an opportunity to work ahead and move on to more challenging courses

• gives the student more time to discover and pursue an interest
• increases the number of courses that may be taken in a high school career

• increases the variety of teaching methods used in one period

• increases the actual instruction time by eliminating half of the class beginnings and endings

In a block schedule...

• core courses of English, math, science, and history can be completed in two years

• there is time to complete extensive labs or projects and to take short field trips in the community

• there are fewer total number of classes to make up when absent
NEGATIVES of a block schedule

- each student or teacher absence counts as two days of class time

- will be perceived by conservative teachers, students, and community members as radical

- transfer students may not be able to adjust to the academic schedule

- requires new methods of instruction:
  ninety minutes of lecture in college is boring!!!!!!

- each student or teacher absence counts as two days of class time

REMEDY: the 6th day of absence results in loss of credit.

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REMEDY: money reserved for teacher travel to schools with successful block schedules, exciting courses are offered to students, newspaper p.r. and community information meetings.

• transfer students may not be able to adjust to the academic schedule

REMEDY: a transfer/remediation team of consisting of 4 teachers and a computer technician helps students catch up and remain current.

• requires new methods of instruction:
  ninety minutes of lecture in college is boring!!!!!

REMEDY: second librarian functions as a "resource finder"