1. Mid-term course evaluation. Comment on the following:

   (a) *assignments: difficulty, appropriateness, whether or not they are clearly defined*

      The majority of the class felt the assignments were appropriate. A couple thought they were either too long or too demanding. One thought that they were not difficult enough. One student commented about how it was helpful to go through some of the homework answers in class. I will continue to do this when I believe there is a need, but I will need your help, also, to speak up if you have a question when we review homeworks. One student suggested changing the Tues/Tues homework assignment/due dates to Thurs/Thurs, because this would give students more time to ask questions. It is my impression that homework often does not get started until the weekend and I try to make myself available for large periods of time on Mondays. I am skeptical that changing to a Thurs/Thurs schedule would work because sometimes I did not present the information needed for an assignment due on the following Tuesday until the Thursday before. On a Tues/Tues schedule students still have the weekend as well as Monday to ask questions. On a Thurs/Thurs schedule there is not nearly as much time. I also do not want to keep homeworks “hanging” or in other words have them out of sync with the material being presented in class.

   (b) *lectures: pace, content, presentation (is writing legible, etc.)*

      There were requests for me to “get out of the way” so that you can see what I am writing on the board. I have tried writing on the Elmo but I much prefer writing on the board. This is my style, and I guess you will just have to accept it. I intentionally move from board to board and keep the writing up for as long as possible to help you catch up. Please slow me down if you would like me to do so but simply asking me to stop for a moment so you can catch up. One student asked that class end on time and suggested that this time is 12:15 pm. According to AccessPlus, the class meeting time is 11:00 am until 12:20 pm. According to [http://www.fpm.iastate.edu/roomscheduling/Standard%20Time%20and%20Day%20Combination%20-%20current.pdf](http://www.fpm.iastate.edu/roomscheduling/Standard%20Time%20and%20Day%20Combination%20-%20current.pdf), the class period that begins on Tuesday/Thursday at 11:00 am can officially end at either 12:15, 12:20, 12:25, or 12:30 pm. I have chosen to end at 12:20 pm and I think we have finished on
time the majority of the time. I will try my best to end at this time. There will be some classes where we go a little late (hopefully not more than 5 minutes). If you need to leave early, please do so. This is another reason why I have course notes on the web. Another request concerned linking the lecture material to material in the course packet. I have done this in some cases, and will pay closer attention to doing this. In some cases the material presented in lecture is not available in a reference text. Most thought my handwriting was good. One student noted that sometimes it is not legible. Please ask me to rewrite if you think it is necessary.

(c) mid-term exam: difficulty, length, appropriateness of topics One student indicated that another student had photocopied notes and used more than the allowable one sheet of paper (both sides) for the summary sheet permitted on exams. This is not acceptable. I apologize for not being present during the exam to closely monitor this. It will be closely monitored for the final exam. This defeats the purpose of the summary sheet. All students thought the mid-term was an appropriate test.

(d) professor: availability, is he approachable, authoritative on subject material All positive comments here.

(e) webpage: organization, information, functionality of links Almost all comments are positive. One thought that the page was not well organized and it was hard to find information. Please let me know specifics if you are willing so I can make it better. One student suggested “reversing the order” so that the most recent information is always at the top. I’ll think about this.

(f) MATLAB: introduction, usefulness, support from instructor Majority have had a positive experience. One student asked for more specific applications for remote sensing. I have provided many examples. Today in class we will do a specific example.