1. **Assignments:** difficulty, appropriateness, whether or not they are clearly defined.

Most students felt that the assignments have been difficult but useful in terms of learning the material and appropriate for a graduate level class. There were some concerns that were raised.

**Visit to professor often required to complete homework** I think in principle that the homework can be completed without visiting with me. There are several of you that I have not seen in office hours so far this year. On the other hand, for those that have come to see me I think this is a good thing: it is important to develop good relationships with others and I have been able to do that with several of you. This will pay off in the future when you are required to work with others to solve problems and when you need to ask me for a letter of recommendation!

**Content needed for homework not delivered in timely manner** I was conscious of this at the beginning of the semester because in past years I believe this has happened. When I eliminated the lecture on vector calculus it moved all of the material up one day and now I do not think there is a case when material is presented in a Thursday class that is needed for homework due the next Tuesday. I have verified this for all of the problem sets.

2. **Lectures:** pace, content, presentation (is writing legible, etc.).

By going to 12:30pm I do take advantage of the fact that the next class does not start until 12:40pm. Generally people think the lecture pace is fast, but ameliorated by the fact that lecture notes are online. I will try to slow down. A couple students don’t like the roll of the dice. My primary reason for this is not to make students uncomfortable, but to make students more comfortable by making sure that one or two students do not dominate the class discussion and everyone has a chance to talk. It also makes it impossible for me to be biased in whom I choose to answer questions. One student felt the handouts are not necessary, but I think they are important will continue to make them available.

3. **Mid–term exam:** difficulty, length, appropriateness of topics.

A little long but fair. We’ll have more time for the final.
4. **Professor: availability, is he approachable, authoritative on subject material.**
   No concerns here.

5. **Webpage: organization, information, functionality of links.**
   One concern about making grades available, although students are not identified. Fear is that students will be able to figure out who is who. I don’t think this is a problem: you don’t have to show others your homework grades. I want students to be able to see how they are doing compared to the rest of the class, and to be able to make sure I am recording grades correctly. One person requested the use of BlackBoard. It’s too late to change now, I will consider in the future. BlackBoard is good for large classes, not as many advantages for small classes.

6. **MATLAB: introduction, usefulness, support from instructor.**
   The vast majority like MATLAB. One student thought that the homeworks require too much use of MATLAB. I must point out that to be a successful scientist or engineer it is imperative that you have some kind of tool like MATLAB for processing and interpreting data and to make predictions.

7. **What does the professor do particularly well?**

8. **In what area or areas does the professor need to improve?**
   
   **Post homework faster.** Yes, I am guilty of this. I will do my best to have the complete homework ready as soon as possible.
   
   **Short quizzes to help review important concepts.** I will consider this, although I do think that the questions that I normally ask at the beginning of class concerning the material covered in the previous class serves this function.
   
   **Slow down.** I will try to do this.
   
   **Shorten homework assignments.** Because this is a graduate class, I think the length and difficulty of the homework is appropriate.
   
   **Less derivations, more examples.** Again, because this a graduate class, you need to know the details. We are getting to the point in the semester where there will be many real-world applications to the theory that we have developed.
   
   **Assign the homework on different days.** I think the regular schedule of Tuesday due-dates is beneficial in terms of planning your week. A Tuesday due date allows you to start the homework on the weekend, get help in office hours on Monday, and still have an evening to finish things up. There will be more flexibility in the time that you have to complete Ps8 and Ps9. If you would like to hand in homework on an earlier due date, that is fine with me!

9. **Other.**
   Should the class be four credits instead of three? I think the credits for the class are appropriate, considering that this is a graduate class. The time spent on the lab that we will complete does not justify an extra credit.