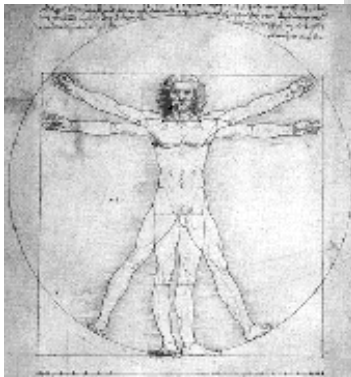


Theories of Designing Effective Learning & Teaching Environments

CI 503 (3 Cr.)

Spring, 2006



This course explores assumptions and theoretical orientations underlying different instructional design models. Bases design decisions on the analysis of performance problems and instructional inputs. Requires the design and deliver of instructional strategies, and application of formative and summative evaluation principles. Students are expected to work in design teams dealing with real instructional problems.

Iowa State University
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Wednesdays
5:10 to 8:00 PM

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PREREQUISITES: CI 501