

## **Ethics Tutorial**

Purpose: To give you an opportunity to show your reflective engagement with the ethical issues raised by forensic rhetoric.

Assignment: Meet with me for 30 minutes, and discuss intelligently some issue in the ethics of forensic rhetoric.

### Details:

1. We'll be raising ethical issues throughout the course. Some are marked in the syllabus, some are marked in the readings, some will be raised in class. For example:
  - What will it take to do justice to Saddam Hussein?
  - Why should cases be decided by juries, not computers?
  - Do stories lead to truth, or do they merely establish plausible fictions?
  - Is the bitter process of accusing and defending (forensic rhetoric) the best way to achieve reconciliation?
2. You will need to prepare for the tutorial like you'd prepare for a test. If you do not have your thoughts in order, it will show, quickly. Read the course materials related to your issue; talk to your friends and groupmates about it; gather together an outline of what you think; and don't overlook thinking through important points *against* you, too.
3. I'll let you speak without interruption for the first 5-10 minutes of the tutorial. After that, I'll ask questions, request you to expand your ideas or relate them to the course materials, make counter-points, and generally try to test the depth of your thinking on the subject.

Assessment: The Ethics Tutorial is worth 10 points out of 100 of your final grade. You will obviously not be assessed for having the "right answer." You will be assessed on the depth of your thinking, as evidenced by:

- your ability to present your thoughts in an organized way
- your ability to draw on the course materials for support
- your ability to draw on your own experience
- your ability to consider alternative points of view

Deadlines: You can schedule a tutorial with me at any time between 7th week and 4 May (the scheduled final exam day).