

"Personal Growth Report" grading scale

points

- 10 Student selects a personally meaningful goal, keeps track of it regularly during the semester, and reports his/her insightful reflections on what he/she learned at the end of the semester.
- 9 Student selects an important goal, keeps track of it regularly, and reports at the end his/her sound reflections on what he/she learned.
- 8 Student selects an important goal, keeps track of it about half the time during the semester, and reports at the end experiences that indicate at least some learning.
- 7 Student submits little evidence of persistent effort over the course of the semester; the end of semester report is complete, but also is hurried and seems designed mostly to complete the assignment, not to demonstrate learning.
- 6 Significant problems meeting assignment: either student submits some evidence of effort during the semester, but no final report; or student submits no evidence during the semester, and the final report does not demonstrate learning.
- 5-0 Grossly inadequate or no performance.