

Final Arguments schedule & Details

Group	Final Argument	Total time (max)	Topic	Members	Pre-debate meeting (203 Ross)	Peer review:
A	(out of class)	--	Dining hall design	Berbano	Mon 12 Nov 10:00	Group G
B	Wed 28 Nov	45 min	Video game violence	Teig, Walton, Sorensen, Natasha, Jenkins	Mon 12 Nov 11:00	Group E
C	Fri 30 Nov	25 mi	Organ donation	Hart, Heidemann, Krauel	Mon 26 Nov 10:00	Group F
D	Fri 30 Nov	20 min	Veteran's affairs	DeBerg, Frideres	Mon 26 Nov 10:40	Group H
E	Mon 3 Dec	35 min	Flat tax	Lux, Nelson, Banks, Sexton	Mon 26 Nov 11:10	Group I
F	Mon 3 Dec	20 min	Genetic testing	Herrick, Slye	sign up!	Group C
G	Mon 3 Dec	20 min	Abolish lectures	Manternach, Iverson	sign up!	Group D
H	Mon 3 Dec	20 min	Beer tax	Solis, Swanson	sign up!	Group C
I	Wed 5 Dec	45 min	Food in schools	Anderson, Bargman, Downs, Finken, Hanigan, Merrit	sign up!	Group B

Pre-debate meeting: At the meeting, we'll do a walk-through of the whole argument, see where there are problems and fix them. You must hand in a complete and detailed outline of the arguments each of you expect to make.

Peer review: Before they present their arguments, divide responsibilities within your group so that each of you is peer reviewing one of the presenters. Using the Good Argument Checklist, analyze that person's performance. Feel free to add any comments about the performance of the group as a whole. Send me your detailed critique by email within 24 hours of the presentation. The peer review is worth 2 of the 30 points of your final argument.

Final documentation: No later than Friday, 7 Dec., you must hand in to me a "PORTFOLIO" with the following documents:

1. A paper making the arguments you were responsible for, including both your own argument(s) and your response(s) to the argument(s) against you. Note that this is not a *list* of arguments—I want to see you *make arguments well*, using the criteria of the Good Argument checklist. The paper does not need a formal intro or conclusion or any other "fluff." It *can* contain arguments you didn't have a chance to make at the actual event.
2. A bibliography of all the sources you used for your argument. Use any accepted bibliographic form. If you like, your group can submit a group bibliography, including everyone's sources.
3. Source analyses for any questionable sources you have relied on. Ordinarily, relying on a questionable source will lower your grade. If, however, you show me that you have used good judgment in relying on the source, I will not penalize you if my judgment is different. Again, you may do this as a group if you prefer.
4. Your own self-assessment of your mastery of the course goals. Reflecting on your oral performance and your written arguments, what went well and what less well? Remember, honesty about your mistakes will never lower your grade; instead, it will show me that you know more than you were able to do.