

Schedule in detail

Week	Topics/activities	Readings
1	Introduction to the course. What does arguing look like?	Syllabus. Arguing?! (online)
2	Debate: Why argue? Groups assigned.	Forms of rhetoric (online) Fact/value/policy (online)
3	Listening/understanding exercise. Is it unpatriotic to debate about 9/11? How to make an argument. Basic oral and written eloquence.	Bennett, chap. 1 Williams, chap. 1, 2, 3 <u>Rulebook</u> , chap 1 What is an argument? (online)
4	Practice debate: Is war the proper response to 9/11? Values. Refutation.	Bennett, chap. 4 Williams, chap. 4 Values and Refutation (online)
5	Practice debate: Should we consider our own responsibility for 9/11? Answering questions of fact; analyzing authorities; intro to Web research.	Bennett, chap. 2 Williams, chap. 1, 5 <u>Rulebook</u> , chap. 4 <u>Web Wisdom</u> , chap 2, 4
6	Practice debate: Are the 9/11 terrorists evil? More on analyzing websites. Writing the argumentative paper.	<u>Rulebook</u> , chap. 7, 8, 9 <u>Web Wisdom</u> , chap. 5, 8
7	T: Graded paper due. Self/group/class assessment. Basic debate concepts. Selecting a debate topic.	Basic debate concepts (online)
8	Debate topics selected; research plan formed. Arguing about causes.	<u>Rulebook</u> , chap. 5
9	Arguing with examples and analogies.	<u>Rulebook</u> , chap. 2, 3 Start doing your research.
10	Debate formats. Exam review. No more quizzes!	More research.
11	T: Graded exam. Th: Debate: Should part of your grade be based on peer review?	Last minute research!
12	Graded debates.	---
13	T: Graded debates. Th: Panel debate format (to be rescheduled).	---
14	T: Workshop panel debates. Th: No class; panel debates in community.	---
15	T: Debate: Topic TBA. Th: Summary of progress; final class/self assessments. Absence will result in a one step grade penalty.	TBA
16	Optional paper; optional exam; optional tutorial. Self-assessment due.	