STUDENT GROUP POWERPOINT PRESENTATION

You will be assigned to a group based on your topic preferences. Exchange contact information with others in your group, and decide who will be presenting different aspects of the topic. Each student will be graded individually, but a cohesive group will help to boost your grade!

Each student will research and present a ~5 minute Power Point presentation on one aspect of the group topic. Depending on your style of presentation, this is roughly 5-10 slides of material.

Please turn in a printout of your PowerPoint slides (6 slides/page) and an outline of what you talked about (can be your notes). Each slide should have your name on it, and each presentation should have ethics and references!

Your presentation must directly relate to issues of world hunger, and include an ethical discussion of the topics presented as well as the social, political, economic, and environmental implications of it where appropriate. The direct tie-in between what you talk about and hunger, especially in developing nations, must be made clear and central to your presentation. The tie in to other topics in the class related to world hunger should also be made clear, especially ethics. Your ethical analysis of the topic must include ethical theories and principles.

Presentations must be well-researched, informative, thought-provoking, and based on the synthesis of facts and ideas from a wide variety of authoritative references. Grades usually reflect the amount of effort put into the project. Do not use class lecture materials or the book as references for your presentation. Do not remake a presentation you or someone else made for another class!

Your presentation must use at least three scholarly references (peer reviewed journal articles) (hint: find scholarly references on Google Scholar). References should be discussed in the context of the presentation. References must be listed on your slides, either at the end, or by referencing each topic discussed. Scholarly references must include the authors, name of article, journal, volume, page, and date. You must also include the URL (website address) for the PDF file of the first page of each of the two peer-reviewed journal articles.

The best way to find peer-reviewed journal articles is to go to the ISU Library website, log in, and then search the ISU e-library of journals for articles in which you are interested.

FSHN students will add their presentation to their portfolio.

GRADING RUBRIC:

A: Well researched, informative, thoughtful presentation of your topic and excellent analysis of the ethical, social, political, economic, and environmental implications of it. Report integrates and interrelates your topic with other concepts and ideas covered in class relating to poverty, ethics,
agriculture, women’s status, etc. Scholarly references are used and discussed in the context of the presentation.

B: Informative presentation of your topic and good analysis of the ethical, social political, economic, and environmental implications of it. Does more than a minimal job of integrating and interrelating your topic with other concepts and ideas covered in class relating to poverty, ethics, agriculture, women’s status, possible policy changes, etc. Scholarly references are used and discussed in the context of the presentation.

C. Fair presentation of your topic and analysis of the social, ethical, political, economic, and environmental implications of it. Integrates the topic with other concepts and ideas covered in class relating to poverty, ethics, agriculture, women’s status and policy changes. Scholarly references are used and discussed in the context of the presentation.