Aid Organization Report

Use the country you chose in the Origins of Poverty in the Developing World Case Study. Find one or more poverty/hunger relief, development or other aid organizations that are operating in that country, and write a 2-3 page (at least 2 full pages of text, 1-1.5 spaced) typewritten report as a case study or set of case studies on what they are doing.

What organization(s) is(are) involved? What are their goals? What exactly are they doing? Who does the work in the country? How much does it cost? Who is affected? How effective is their work in addressing hunger/poverty, malnutrition in the country? What ethical, social, environmental, economic, and political issues are involved? What still needs to be done? What can we do to help? Do not spend much time talking about the organizational structure of the organization.

Use at least 3 scholarly references in addition to at least one other reference to help you analyze the aid situation in your country.

You must make at least one ethical argument, based on ethical theory/principles

FSHN students will include this assignment in their portfolio.

Grading Rubric:

A: Well researched, informative, thoughtful presentation of your topic and excellent analysis of the social, ethical, political, economic and environmental implications of it. Report integrates and interrelates your topic with other concepts and ideas covered in class relating to poverty, ethics, agriculture, women’s status, etc. Scholarly references are used.

B: Informative presentation of your topic and good analysis of the social, ethical, political, economic, and environmental implications of it. Does more than a minimal job of integrating and interrelating your topic with other concepts and ideas covered in class relating to poverty, ethics, agriculture, women’s status, possible policy changes, etc. Scholarly references are used.

C. Fair presentation of your topic and analysis of the social, political, ethical, economic, and environmental implications of it. Integrates the topic with other concepts and ideas covered in class relating to poverty, ethics, agriculture, women’s status and policy changes. Scholarly references are used.