TOOLS FOR ADVANCED BEHAVIOR:  
ELECTRONIC SEARCHES AND WEB CT DISCUSSIONS

GOALS FOR SECOND CLASS: MONDAY JANUARY 24, 2005:

1. Gain familiarity with electronic resources, which ones to use, differences among them.

2. Use WebCT to discuss reading material with a subset of students in the class.


ASSIGNMENT:

1. Read the Linklater paper by Monday, Jan 17.

2. Login to WebCT and join the Discussion about this chapter. I will post a discussion question and you should post a response to this question by Monday, Jan 17 at 5:00 pm. Your response should include material that raises additional questions or comments on the connection between this article and other articles or species you know about (or would like to know about). After the first posting deadline, check back in and read the responses of everyone in your group. Post a follow-up response to one or more students by Thursday, Jan 20 at 5:00 pm. Come to class on Monday, Jan 24 prepared to discuss the paper and the discussion that your group had. (To get help on using WebCT Discussions, you can download the QuickStart guide on the WebCT home page or from the class WebCT page.)

3. Use the electronic resources on the ISU e-library to learn more about Wayne Linklater and rhinoceroses. Prepare a brief report to hand in (≤1 page).

A. Choose two or three indexes or databases, including Web of Science, and generate a list of papers Linklater has published (the number will be <50). You should only need to print out the full list from one index; you can use the first list to compare with the other search results on the screen. Add any new papers to your list (by hand or by print-out). If there are differences in the lists, what do you think is the reason?

B. How many papers has Linklater published on rhinoceroses?

C. Name another scientist who has published at least 5 papers on the rhinoceroses.

D. How important is Linklater’s work? How many times have his papers been cited by other authors? How many time have his papers been cited in the past 5 years?