

Day 1 (Friday, Sep. 21)

Scheman Building (Room 175-179)

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| 1:00-1:45 PM | Registration (Lobby next to 175 Scheman) |
| 1:45-2:00 PM | Welcome by Carol A. Chapelle |
| 2:00-2:30 PM | <i>The development of a web-based Spanish listening exam</i> , Cristina Pardo Ballester (Iowa State University) |
| 2:30-3:00 PM | <i>Minimal pairs in spoken corpora: Implications for pronunciation assessment and teaching</i> , John Levis & Viviana Cortes (Iowa State University) |
| 3:00-3:40 PM | [Invited Presentation 1] <i>Premises, conditions, and a framework for cognitive diagnostic assessment</i> , Eunice Eunhee Jang (Ontario Institute for Studies in Education of the University of Toronto) |
| 3:40-4:00 PM | Break |
| 4:00-4:30 PM | <i>Using diagnostic information to adapt traditional textbook-based instruction</i> , Joan Jamieson, Maja Grgurovic, and Tony Becker (Northern Arizona University, Iowa State University, and Northern Arizona University, respectively) |
| 4:30-5:00 PM | <i>Extending learner models for intelligent computer-assisted language learning beyond grammar</i> , Luiz A. Amaral & Detmar Meurers (University of Victoria and Ohio State University, respectively) |
| 5:00-5:30 PM | <i>Soundwaves and spectrographs: Feedback for L2 learners</i> , Fran Gulinello (Nassau Community College) |
| 5:45-7:30 PM | Reception (190 Stagedoor) |

Day 2 (Saturday, Sep. 22)

Memorial Union (Pioneer Room)

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| 8:30-9:00 AM | Registration (Outside of the Pioneer Room) and Refreshments |
| 9:00-10:15 AM | [Keynote] <i>A Taxonomy of adaptive testing</i> , Robert Mislevy (University of Maryland) |
| 10:15-10:30 AM | Break |
| 10:30-11:10 AM | [Invited Presentation 2] <i>Error-coded ESL learners' essays and automated diagnostic feedback</i> , Yong-Won Lee (Seoul National University, Korea) |

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| 11:10-11:40 AM | <i>Machine scoring in diagnostic assessment of L2 spoken language skills</i> , Masa Suzuki & Alistair van Moere (Ordinate Corporation) |
| 11:40 AM -12:10 PM | <i>Automated diagnostic writing tests: Why? How?</i> , Elena Cotos & Nick Pendar (Iowa State University) |
| 12:10-1:20 PM | Lunch Break |
| 1:20-2:00 PM | [Invited Presentation 3] <i>Decisions about automated scoring: What they mean for our constructs</i> , Nathan Carr (California State University, Fullerton) |
| 2:00-2:30 PM | <i>Towards cognitive response theory in diagnostic language assessment: An assumption bridging cognitive science and language testing</i> , Quan Zhang (College of Foreign Studies, Southern Medical University, China) |
| 2:30-3:10 PM | [Invited Presentation 4] <i>What and how much evidence do we need? Critical considerations for using automated speech scoring systems</i> , Xiaoming Xi (Educational Testing Service) |
| 3:10-3:30 PM | Break |
| 3:30-4:00 PM | <i>NLP-based CALL: A review of evaluation and effectiveness</i> , Maja Grgurovic & Nick Pendar (Iowa State University) |
| 4:00-4:30 PM | <i>Study on the quantitative analyses of learner data and their implications for designing CALL tasks</i> , Jinhee Choo & Doe Hyung Kim (University of Illinois, Urbana-Champaign) |
| 4:30-5:00 PM | <i>An innovative record-keeping of learners' language performance: Using computer-mediated chat dialogue for assessment and learning purposes</i> , Melissa Baralt (Georgetown University) |
| 5:00-5:40 PM | [Invited Presentation 5] <i>Modeling SLA processes using NLP</i> , Mathias Schulze (University of Waterloo) |
| 6:00-9:00 PM | Reception (Hosted by Prof. Volker Hegelheimer) |